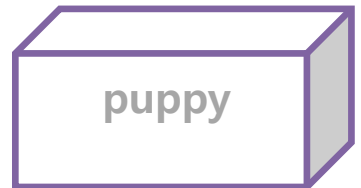
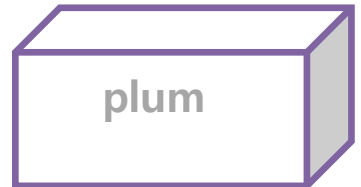


Phonics

Match and Write.



Word Play

Crack the codes and make words.

1=a	2=b	3=c	4=d
5=e	6=f	7=h	8=i
9=l	10=m	11=n	12=o
13=r	14=s	15=t	16=u

A.
 3 16 13 9

B.
 14 12 16 13

C.
 13 1 8 14 8 11 14

D.
 14 7 16 4 4 5 13

E.
 . 2 9 8 14 15 5 13

F.
 . 3 13 16 10 2

G.
 . 14 15 12 10 1 3 7

H.
 . 6 13 12 14 15 2 8 15 5

Vocabulary

Circle the correct word to complete the sentence.

1.

His Majesty is very (pond / fond) of pudding.

2.

The prince cut away a (quarter / shudder) of the pudding and stuffed it into his mouth.

3.

I'm (pleased / placed) to say that the pudding is not too cold.





4.

Now if anyone gets sick it will be me, your (loyal / lower) jester.

Reading Comprehension

Answer the questions based on the story.

1. What do they say? Fill in the blanks.

	Cause	Effect
	That pudding might be too _____.	You could burn your mouth and get a blister on your tongue.
	That pudding might be too _____ for you.	Your lips could curl and your teeth shudder.
	That pudding looks very _____.	You could get frostbite of the stomach.
	I'm sure I saw a _____ with dirty feet land on your pudding.	You could get sick.

2. How will the king solve his problem?

- a. He will make another big pie with blueberries in it.
- b. He will make lots of pudding and share it with others.
- c. He will lock the door when another pudding is cooked.

Sentence Structure

Choose the correct sentence.

	She want does what?
	What does she want?

	Let me try it for you.
	It you let try for me.

	A quarter of it has gone.
	It has a quarter of gone.

	That I saw a fly was?
	Was that a fly I saw?

Book Report

Name		Date	
Title			
Author		Illustrator	
Characters			
Write 5 words or phrases you've learned from the book.			
1.			
2.			
3.			
4.			
5.			
Draw your favorite part of the story from the book.			
I like this part of the story because...			