

Phonics

Match words that have the same middle sound.

wheel

well

look

bite

big

give

like

good

asleep

yell

Word Play

Say the name of each picture.

Find the name and draw a box around the name.



dr**breakfast**ical



mem**monster**ys



lit**letterbox**smen



ci**rbicycle**cubye



sch**children**dreall



houne**mouth**that

Vocabulary

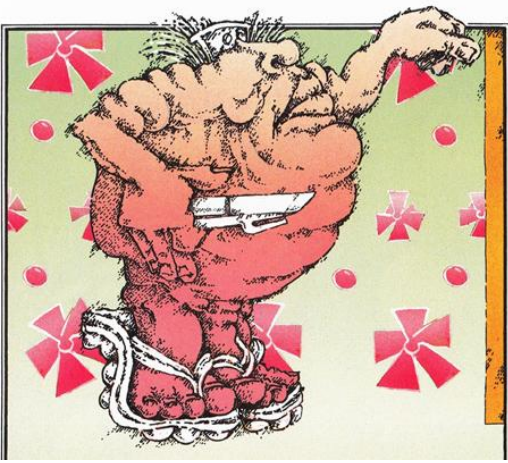
Fill in the blanks with the given words.

saw

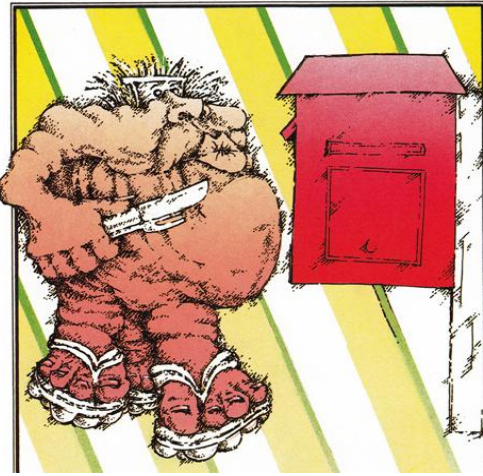
ate

away

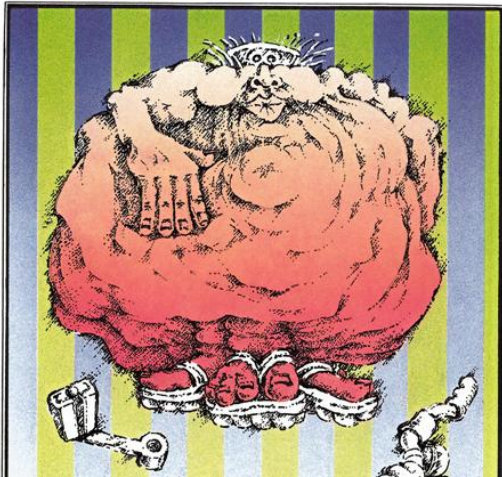
banged



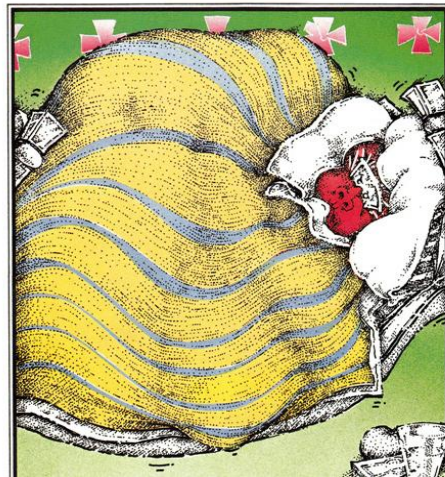
The monster **banged** on the door.



Along the road, he **saw** a letterbox.



He **ate** the bicycle as well.



"Go **away**," said the monster.

Reading Comprehension

Answer the questions based on the story.

1. Which did the monster NOT eat?

a.



b.



c.



2. Why did the monster eat a red car?

a. He was hungry.

b. He liked red.

c. He wanted to go home.

3. Fill in the blanks.

| Cause | Effect |
|----------------------------------|-------------------------------|
| The monster <u>ate</u> too much. | He was not very <u>well</u> . |

4. Which is NOT true?

a. The monster got up earlier than the family.

b. The monster ate a letterbox first.

c. The monster wanted dinner.

Sentence Structure

Trace the complete sentences only.

He saw a red car.

some roller skates

He the wheels.

He ate the door.

Not I'm hungry.

Give me some food.

I want my breakfast.

I'm not well very.

Book Report

| | | | |
|---|-----------------------------|-------------|---------------|
| Name | | Date | |
| Title | Hungry Monster | | |
| Author | Joy Cowley | Illustrator | Martin Bailey |
| Characters | monster, Mum, Dad, children | | |
| Write 5 new words from the book. | | | |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| Draw your favorite part of the story from the book. | | | |
| | | | |