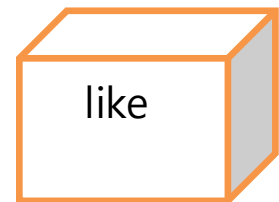
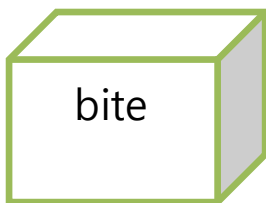
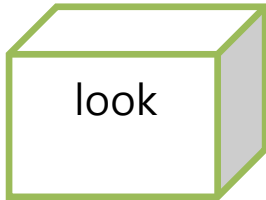


Phonics

Match words that have the same middle sound.



Word Play

Say the name of each picture.

Find the name and draw a box around the name.



drabreakfastical



memonsterys



litletterboxsment



cirbicyclecubye



schchildrendreall



hounemouththat

Vocabulary

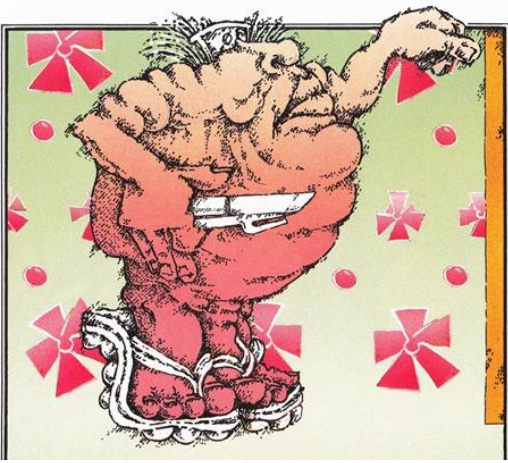
Fill in the blanks with the given words.

saw

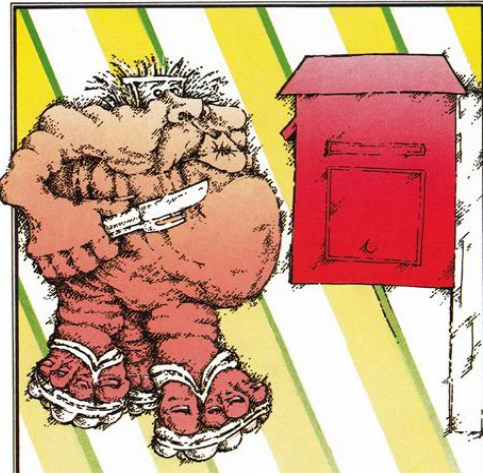
ate

away

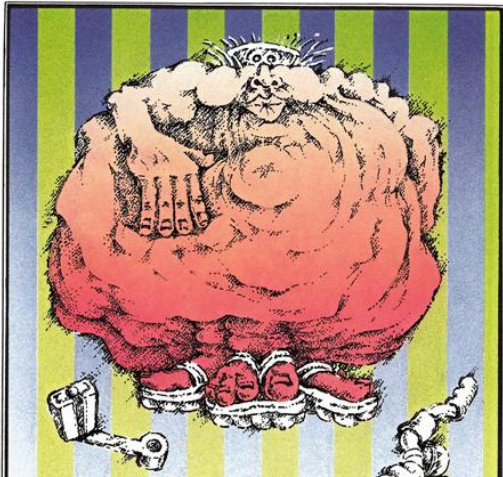
banged



The monster _____ on the door.



Along the road, he _____ a letterbox.



He _____ the bicycle as well.



"Go _____," said the monster.

Reading Comprehension

Answer the questions based on the story.

1. Which did the monster NOT eat?



2. Why did the monster eat a red car?

- a. He was hungry.
- b. He liked red.
- c. He wanted to go home.

3. Fill in the blanks.

Cause	Effect
The monster _____ too much.	He was not very _____.

4. Which is NOT true?

- a. The monster got up earlier than the family.
- b. The monster ate a letterbox first.
- c. The monster wanted dinner.

Sentence Structure

Trace the complete sentences only.

He saw a red car.

some roller skates

He the wheels.

He ate the door.

Not I'm hungry.

Give me some food.

I want my breakfast.

I'm not well very.

Book Report

Name		Date	
Title			
Author		Illustrator	
Characters			
Write 5 new words from the book.			
1.			
2.			
3.			
4.			
5.			
Draw your favorite part of the story from the book.			