

# Phonics

Match the pictures that have the same beginning sound.



## Word Play

Unscramble to make the words given in the box.

terrible

please

horrible

awful

scared

chance

A. l a u w f awful

B. s p l a e e please

C. n e c a h c chance

D. d r a c e s scared

E. b r o i l h e r horrible

F. r e b e t l r i terrible

## Vocabulary

Circle the correct word to complete the sentence.

1.

Whatever you do, do not turn this ( pay / **page** ).

2.

You are going on ( **anyway** / anyone )?

3.

Please, please, please ( **close** / clap ) the book now.

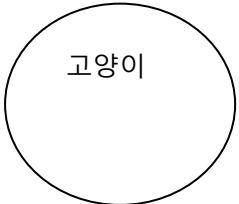
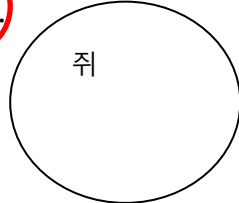
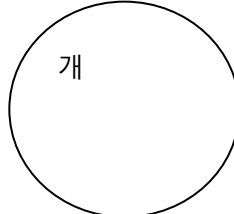
4.

All right, I ( learned / **warned** ) you.

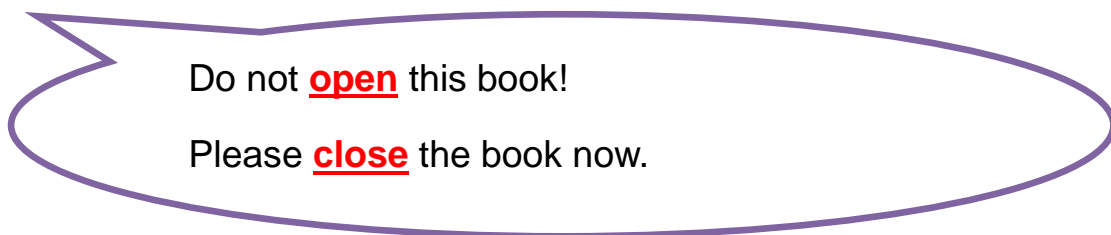
## Reading Comprehension

Answer the questions based on the story.

1. Who told the story?

- a.  b.  c. 


2. What did the character say? Fill in the blanks.



3. Fill in the blanks.

Cause	Effect
You turned the <u>pages</u> to the end of the book.	You saw the terrible, <u>horrible</u> , awful thing.

4. What was the terrible thing?

- a.  meanies eating spaghetti  
b. minis eating noodles  
c. minors eating pizza

## Sentence Structure

1. Read the sentence.

Aren't you scared of the terrible, horrible thing?

2. Trace the words.

Aren't you **scared of** the terrible, horrible thing?

**Aren't you scared of** the terrible, horrible thing?

Aren't you scared of **the terrible, horrible thing?**

3. Trace the sentence.

**Aren't you scared of the terrible, horrible thing?**

## Book Report

Name		Date	
Title	Do Not Open This Book!		
Author	Joy Cowley	Illustrator	David Lund
Characters	mouse, meanies		
Write 5 new words from the book.			
1.			
2.			
3.			
4.			
5.			
Draw your favorite part of the story from the book.			